

ADDRESSING BARRIERS TO LEARNING (ABLE)

Taking a Closer Look at Memory

Pupil's Name	
Date of Birth	
School	
Class	
Date	

Names of those involved in ABLe conversation

Key: Highlight statements using "traffic light" system

Red - area of concern/difficulty

Orange - emerging skill/some difficulty

Green - fine

Leave blank - not known/not relevant at this time

Comments

Memory	Date	Date	Date	Comments
• Appears to be inattentive/easily distracted				
• Difficulty following oral instructions				
• Forgets instructions (carries out bits)				
• Responds better to written/visual cues rather than oral instructions				
• Tendency to lose track of what they are doing while working on a sequence of tasks or on a complex task - misses out bits or does the same bit twice, eg counting an object more than once				
• Fails to complete tasks in a reasonable time				
• Fails to complete tasks				
• Difficulty with tasks that require doing more than one thing at a time				
• Forgetting relatively recent past (eg, can do it on Monday but not on Tuesday)				
• Difficulty repeating nursery rhymes				
• Difficulty learning common sequences: - days of the week - months etc				
• Difficulty learning rote sequences: - multiplication tables - spelling words				

<ul style="list-style-type: none"> • Difficulty with visual learning: <ul style="list-style-type: none"> - colours - shapes - numbers - letters - words 				
<ul style="list-style-type: none"> • Difficulty with mental arithmetic 				
<ul style="list-style-type: none"> • Difficulty using supports such as a number line, table square, dictionary 				
<ul style="list-style-type: none"> • Difficulty acquiring or retaining new information 				
<ul style="list-style-type: none"> • Difficulty copying a sentence 				
<ul style="list-style-type: none"> • Place keeping errors when copying 				
<ul style="list-style-type: none"> • Displays difficulty in tracking, eg from board to paper and back, or from text book to jotter and back 				
<ul style="list-style-type: none"> • Writing a sentence (cannot finish/omits words) 				
<ul style="list-style-type: none"> • Good ideas but cannot remember them when writing 				
<ul style="list-style-type: none"> • Difficulties in reading comprehension 				
<ul style="list-style-type: none"> • Appears to re-read or read very slowly when reading silently 				
<ul style="list-style-type: none"> • Makes errors such as substitution, omission and/or transposing words, syllables or phrases when reading 				